



RESH

¹⁵³**Look on** my suffering and **deliver me,**
for I have not forgotten your **law.**

¹⁵⁴Defend **my cause** and redeem me;
preserve my **life** according to **your promise.**

¹⁵⁵Salvation is **far from the wicked,**
for they do not seek out **your decrees.**

¹⁵⁶Your compassion, **LORD,** is **great;**
preserve my **life** according to **your laws.**

¹⁵⁷**Many** are the foes who **persecute me,**
but I have not turned from **your statutes.**

¹⁵⁸I look on the **faithless** with **loathing,**
for they do not obey **your word.**

¹⁵⁹See how I love **your precepts;**
preserve my **life,** LORD, in accordance with **your love.**

¹⁶⁰All **your words** are **true;**
all **your righteous laws** are **eternal.**



RESH

153 _____ my suffering and _____,
_____ I have not forgotten _____.

154 Defend _____ and redeem me;
preserve my _____ according to _____.

155 Salvation is _____,
_____ they do not seek out _____.

156 Your compassion, _____, is _____;
preserve my _____ according to _____.

157 _____ are the foes who _____,
_____ I have not turned from _____.

158 I look on the _____ with _____,
for they do not obey _____.

159 See how I love _____;
preserve my _____, LORD, in accordance with _____.

160 All _____ are _____;
all _____ are _____.

ACTIVITIES:

1. Circle all the words that involve *seeing*. How important is it that God sees you (and all of us)? Does God see?
2. How does the writer describe those who stand at opposite end with him?
3. Make a list of adjectives that characterize God from Resh. (Hint: some adjectives may be implied.)
4. Draw a box around each 2-word phrase: "*your* _____". If these phrases were absent, what would be the standard for the writer's hope? Imagine yourself adrift in the ocean at night, crying out to be saved and nothing on the horizon. Then imagine the moon peaking out, a raft, a bouy, a life ring, a ship on the horizon. What difference would these make to your cry for help if they were not present? If they were? (John 1:1-4; John 3:14-21)